



TEACHER RESEARCHERS AT WORK

This 45-hour teacher research project will culminate in a spring research symposium on April 2, during which we will share our work. The project will combine online collaboration, small group work, and writing retreats.

As teachers, we often talk about our best practices; we identify research/inquiry questions; we make plans for gathering data, yet despite our best intentions, we rarely finish our projects.

What stops us?

- *Time
- *Collaboration
- *Motivation/Incentive
- *Purpose/audience

This project is designed to address these problems. Let's conduct inquiry projects that allow us to describe ourselves instead of allowing others to describe us and our work.

Cost? Free to Writing Project TC's and only \$50 for colleagues. (3 CSUC professional development units available for purchase)

Contact Suzanne Linebarger for more information!

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COURSE DESIGN

Read. Living the Question.

Collect. A variety of supplemental articles illuminating your work.

Participate. In threaded discussions online.

September 24-30

Participants will identify a question, identify means for gathering data, and collaborate online. Begin reading Living the Question.

October 1-2 (Fri. 4pm – 6pm) (Sat. 9am – 2pm)

Writing retreat. Large group meeting (Chico & Siskiyou locations TBD). Debrief Living the Question. Relate it to your work and brainstorm for additional resources.

November 5-8

Post current discoveries, ask questions, and get a jumpstart from colleagues in case of pre-holiday fatigue!

January 14-17

Post additional discoveries, and with support from colleagues, adjust your work in meaningful ways.

March 11

The Writing Retreat Without the Retreat!

End Project: Small groups meet together to analyze data, make inferences with support from colleagues, pose additional questions, and develop a research-based claim.

April 2

Research Symposium: A Chico/Siskiyou Collaboration – SHARE!